



What it all  
means for:  
FRES



**Brighton Blueprint  
2023-24 Strategic Plan**

*Every Child, Every Day, Every Way*

## Priority Area: Mental Health and Wellness

### Goal (s):

#### 2023-2024 Objective/Goal

BCSD will support the development of the whole child by creating learning environments that foster overall mental health and wellness-socially, emotionally and physically.

BCSD will provide an inclusive environment to address the individual needs of each child and to support the attainment of each student's goals.

- Reviewed Panorama Data with FRES Team
- Educate FRES Faculty/Staff on URMIC partnership and impact on FRES students
- Review and Revise FRES MTSS practices, update FRES Faculty on MTSS Program Evaluation/Recommendation
- Continue to build internal capacity and training with focus on Monique Burr and Second Step implementation
- Review Current Status of Restorative Practices and identify areas to continue to grow in this area

## Priority Area: Academic Excellence

### Goal:

#### 2023-2024 Objective/Goal

BCSD will provide each student coursework that is challenging to promote individual growth and critical thinking skills. Each learner will be supported to foster resiliency, maximize their potential, based on needs and interests. We will focus on culturally responsive and sustaining education practices by celebrating and accepting differences, collaborating, and supporting a growth mindset for all to cultivate curiosity and find the joy in learning.

- Continue work around district Content Area Transfer Goals including alignment to curriculum and assessment and success criteria for each Transfer Goal.
- Implement a rigorous, consistent tier 1 ELA curriculum for students in grades K-5 including regular professional learning for teachers and opportunities to review student work and assessments while learning about opportunities for differentiation for all learners.
  - Work with literacy coach, teachers and admin team
- Continued focus on Habits of Mind, connecting Profiles of a Graduate to the HOM
  - Daily announcements
  - Building HOM into Bruins Den and Bruins Time
- Develop a two-year plan to review cohort student math data following COVID-19 pandemic and plan for remaining gaps in learning.
  - Through the work of Math Leaders this school year
- SBET and Re-Center will continue to lead PD for teachers for equity conversations

## Priority Area: The Student and Family Experience

### Goal:

#### 2023-2024 Objective/Goal

**BCSD will foster an environment where each student and family are seen, heard, valued, supported, and safe to engage within our school community.**

Different Buildings Engage: Opportunities for connections and learning from older students

- TCMS
- BHS
  - Read Across America: Adults, BOE → extend to have students come in to read
- HS AP Teachers Sends down Kids to work with our classes
  - Currently do this with AP Chem
  - Invite AP Biology students into this partnership

Opportunities to engage families:

- PTSA
- Events
- Communication

Remove Barriers:

- Morning Transportation for all students including Urban Suburban students for all morning activities

Continue to gather input and feedback from our students and families to improve their experience within our school community

## Priority Area: Staff Support and a Collaborative Culture

### Goal:

#### 2023-2024 Objective/Goal

BCSD will utilize community and district-based support to create a culture and environment that allows staff the opportunity to build connections, feel valued, and collaborate with each other to foster a sense of belonging and joy.

Foster joy by creating opportunities for all faculty and staff to connect

- Faculty meetings
- Integrating opportunities for building collaboration and connection

Build a sense of community through restorative practices to ensure faculty and staff have a voice and feel valued

- 1:1 meetings with principal
- Open door
- Classroom presence

Support staff through clear and consistent communication and follow through

- Regular and consistent communication with staff through emails and newsletter communication

Maintain and support time to collaborate with others within the building and across the district (etc. coverage for collaboration, committees, Superintendent Days', etc.)

## Priority Area: Safety and Planning for the Future

### Goal (s):

#### 2023-2024 Objective/Goal

BCSD will establish standards on school safety and security through continuous risk assessment analysis of all school systems. BCSD will develop details for facilities master planning considering modernization and sustainability.

- Ensure safe environment for all students and staff throughout the school day and at after school vents.
- Train staff on DASA , emergency procedures, and mental health and violence prevention.
- Training for security guards, clerical, aides and head custodian around emergency response protocols.
- Update security manual with revised protocols and procedures.
- Regular security and safety team meetings to discuss concerns, protocols, and mitigate risk.
- Refine and communicate our visitor management system (drop-off, pick-up, and visitation protocols) with families and community members.
- Update after-school expectations regarding supervision to ensure student safety.
- Blue light system: more to come with program installation